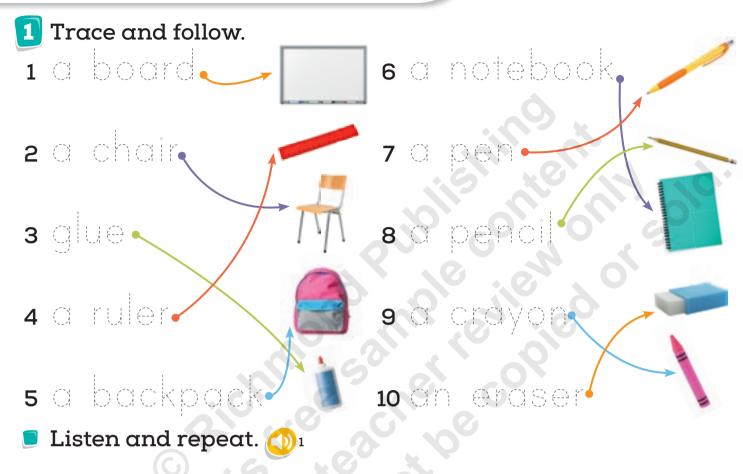




Vocabulary and Grammar



🔁 Listen and follow along. 🕠 2



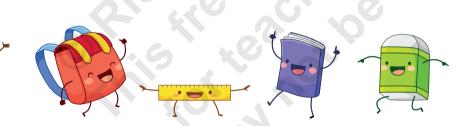


Role-play the dialogue.

3 Listen and point to the objects. 🕦 3



😽 🏮 Role-play the dialogue using the objects.



Grammar Focus

Verb to Be

What is it?
 It's an eraser.

- 4 Trace the sentences.
 - 1 What is it? It's a lunch box.
 - 2 What is it? It's a desk.
 - **3** What is it? It's a crayon.
 - 4 What is it? It's a book.
- Read and match.



🚺 Listen and follow along. 🐠 4





No, it isn't.





(SE

Choose a picture and role-play the dialogue.



Grammar Focus

Verb to Be

- Is it a board?
 No, it isn't.
- Is it a backpack?
 Yes, it is.

2 Look and answer.



1 Is it glue?
Yes, it is.



2 Is it a pen?



3 Is it a crayon?



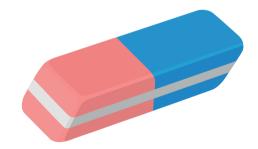
4 Is it a ruler?

- 3 Read and draw.
 - 1 Q: Is it a pen?
 - A: No, it isn't.
 - Q: Is it a pencil?
 - A: Yes, it is!

- 2 Q: Is it a book?
 - A: No, it isn't.
 - Q: Is it a notebook?
 - A: Yes, it is!



- Look and complete.
 - Q: <u>ls</u> <u>it</u> a backpack?
 - **A:** No, ______.
 - **Q**: Is it an _____?
 - **A**: ______, it _____



Make a Back to School Card.

You need

- construction paper
- pencil
- crayons

Instructions

- Draw eight classroom objects.
- 2 Fold the paper.
- 3 Draw your school.



Skills Development

- Listen and number. 🕠 5

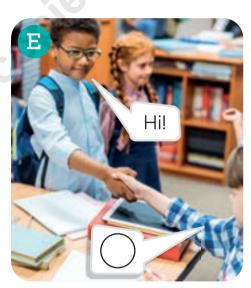
- 1 Bye, bye!
- 2 See you!
- 3 Goodbye!
- 4 Good morning!
- 5 Hello!











Read and complete the table.

|||

Bye!

Good morning.

See you!

Welcome!

Take care.

Hello	Goodbye
Hi!	

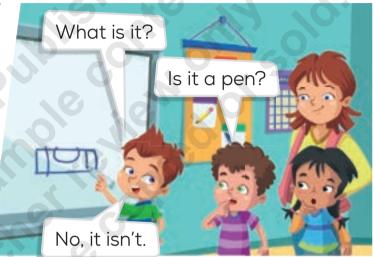
Be friendly! Say hello and goodbye to everyone.



- 3 Answer the questions.
- 1 What's your name?
- 2 What's your teacher's name?
- 💶 Listen and follow along. 🐽 ն

What Is It?

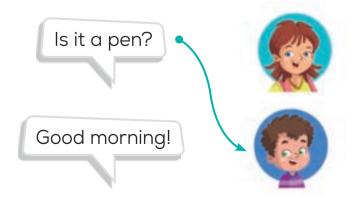








Read and match.







What is it?

Is it a crayon?



Student A: What is it? Student B: It's a backpack.

Listen and choose. 🐽



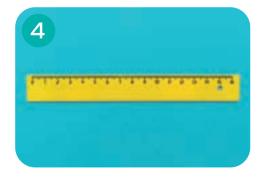
Yes, it is. No, it isn't.



Yes, it is. No, it isn't.



Yes, it is. No, it isn't.



Yes, it is. No, it isn't.

Listen and check your answers. 🕦 8



3 Listen and complete the song. 🕦 🤊

The Guessing Game

Let's play, let's play

A guessing game!

Is it a 1_____

No, it isn't!

Is it a 2___

Yes, it is!

Hurray! Hurray!

Let's play, let's play

A guessing game!

? Is it a board?

Is it a chair?

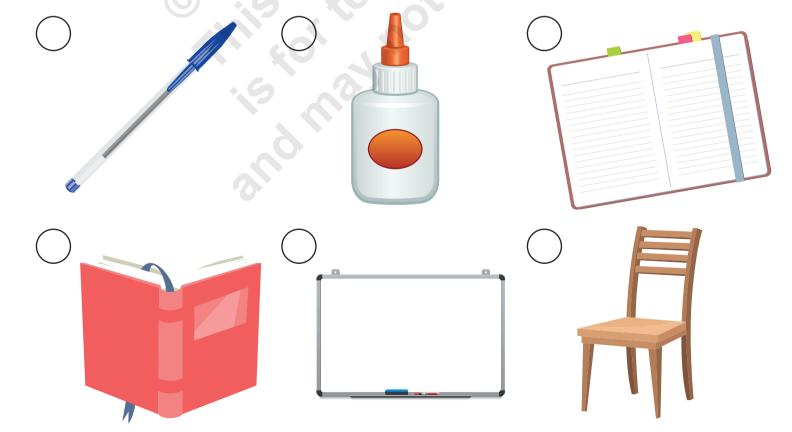
_____, it 6_

, it 4

Hurray! Hurray!



Look and mark (\checkmark) the objects from the song.



Sing "The Guessing Game." (1) 9 (1) 10









1 Play Let's Go to School.









- 1 **Q**: What _____ it?
 - A: a notebook.







- - A: It's____







- 3 0:
 - A:____

3 Unscramble and answer the questions.

- 1 it/a/board?/ls
 - Q:_____



A:____

- 2 backpack? / a / ls / it
 - Q: _____



A:____

Self-Evaluation

- 1 I can name ten classroom objects.
- **2** I can say hello and goodbye in different ways.
- **3** I can ask and answer questions with *What is it?* and *Is it ...?*









Unit 1

1 Look and label.



Listen and check your answers. (1) 82



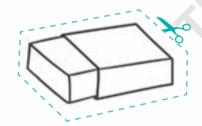


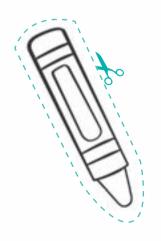
Make a Bookmark.

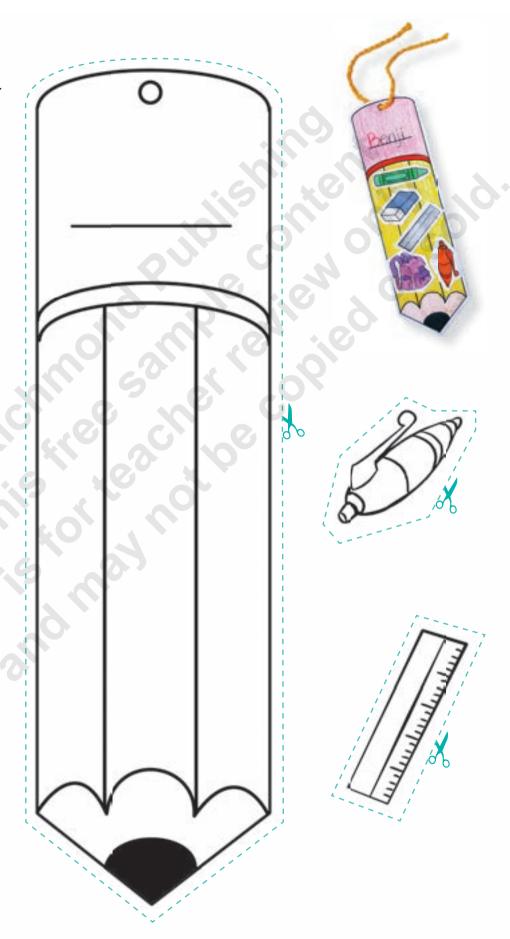
Unit 1

- crayons
- glue
- construction paper
- a hole punch
- string











Unit 1

